



**SET OF INITIAL AND FINAL ASSESSMENT TESTS  
FOR THE PUPILS' ERASMUS+ PROJECT TEAM**

**INITIAL ASSESSMENT TEST OF ENGLISH LANGUAGE  
KNOWLEDGE FOR SELECTING THE PUPILS' TEAM**

**ERASMUS+ PROJECT 2016-2018**

Partner School: \_\_\_\_\_  
Pupil's Name: \_\_\_\_\_  
Partner Country \_\_\_\_\_

**I. Answer the following questions:**

1) Where are you from?

\_\_\_\_\_

2) How old are you?

\_\_\_\_\_

3) What are the meals of the day?

\_\_\_\_\_

4) Are you a vegetarian or a meat-eater?

\_\_\_\_\_

5) Have you ever travelled by plane?

\_\_\_\_\_

6) What are the seasons of the year?

\_\_\_\_\_

**(6 x 5 points = 30 points)**

**II. Translate these sentences into your native language:**

1) These pupils will visit a greenhouse next week.

\_\_\_\_\_

2) We made a few costumes of recycled materials last month.

\_\_\_\_\_

3) They want to talk about renewable energy.

4) He is working in the garden at the moment.

5) I think she is older than her brother.

6) Nice to see you again, dear Erasmus+ partner.

(6 x 5 points = 30 points)

**III. Give a synonym for each of these words:**

- 1) powerful \_\_\_\_\_ ; 6) to shut \_\_\_\_\_ ;  
2) abbey \_\_\_\_\_ ; 7) mad \_\_\_\_\_ ;  
3) landscape \_\_\_\_\_ ; 8) principal \_\_\_\_\_ ;  
4) to begin \_\_\_\_\_ ; 9) brief \_\_\_\_\_ ;  
5) smart \_\_\_\_\_ ; 10) photo \_\_\_\_\_ .

(10 x 1 points = 10 points)

**IV. Write 2 words that rhyme with the given word:**

e.g. night - white; height

- 1) crane - \_\_\_\_\_ ; \_\_\_\_\_ ;  
2) phase - \_\_\_\_\_ ; \_\_\_\_\_ ;  
3) mood - \_\_\_\_\_ ; \_\_\_\_\_ ;  
4) read - \_\_\_\_\_ ; \_\_\_\_\_ ;  
5) wrote - \_\_\_\_\_ ; \_\_\_\_\_ .

(5 x 2 points = 20 points)

**10 granted points**

**Maximum score: 100 points**

**Promotion score of assessment: 70-100 points**

**SCORE**

<b>100</b>	
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## Answers for the English Test of Pupils

- I. 1) I am from Sibiu City, Romania. 2) I am X years old. 3) The meals of the day are: breakfast, lunch and dinner. 4) I am a vegetarian/a meat-eater. 5) I have once/twice/x times/never travelled by plane. 6) The seasons of the year are: spring, summer, autumn and winter.
- II. 1) Acești elevi vor vizita o seră săptămâna viitoare. 2) Noi am făcut câteva costume din material reciclate luna trecută. 3) Ei vor să discute despre energia regenerabilă. 4) El muncește în grădină în acest moment. 5) Eu cred că ea este mai mare decât fratele ei. 6) Încântat să te revăd, dragă partenerere Erasmus+.
- III. 1) strong; 2) monastery; 3) scenery; 4) to start; 5) intelligent; 6) to open; 7) crazy; 8) main; 9) short; 10) picture.
- IV. 1) crane – train, brain; 2) phase – maize, raise; 3) mood – good, could; 4) read – need, speed; 5) wrote – note, coat

Note:

The translation in the native language is certainly different for the exercise II.

There are many other words which rhyme; the answer is only an example for the exercise IV.

**INITIAL ASSESSMENT TEST OF SCIENCE  
KNOWLEDGE FOR SELECTING THE PUPILS' TEAM**

**ERASMUS+ PROJECT 2016-2018**

Partner School: \_\_\_\_\_

Pupil's Name: \_\_\_\_\_

Partner Country: \_\_\_\_\_

**I. Choose the suitable word:**

- 1) A \_\_\_\_\_ is an ecological or environmental area that is inhabited by a particular species of animal, plant, or other type of organism.  
a) moisture; b) habitat; c) stream; d) butterfly
- 2) In a street, park, or public building, we put rubbish in a \_\_\_\_\_.  
a) litter bin; b) hole; c) river; d) washing machine
- 3) Ecology is the \_\_\_\_\_ of Biology dealing with the relations and interactions between organisms and their environment.  
a) leaf; b) universe; c) surface; d) branch
- 4) The action of making land, water, air, etc., dirty and not safe or suitable to use is called \_\_\_\_\_.  
a) review; b) pollution; c) exposure; d) spreading
- 5) Let's keep the \_\_\_\_\_ and make new plants grow.  
a) seeds; b) gloves; c) stems; d) arrows.
- 6) We know that \_\_\_\_\_ studies the composition, structure, properties and change of matter.  
a) History; b) Drawing; c) Chemistry; d) Music.

**(6 x 5 points = 30 points)**

**II. True or False?**

- 1) Electrons are larger than molecules.  
\_\_\_\_\_
- 2) The chemical make up food often changes when you cook it.  
\_\_\_\_\_
- 3) Filtration separates mixtures based upon their particle size.  
\_\_\_\_\_
- 4) Conductors have low resistance.  
\_\_\_\_\_

5) Water is an example of a chemical element.

6) The study of plants is known as botany.

(6 x 5 points = 30 points)

**III. Which word is different? Underline it:**

- 1) aeroplane, bird, rocket, balloon, cat, jet
- 2) onion, celery, lettuce, pineapple, turnip, leek
- 3) elephant, panda, pig, tiger, goat, sheep, snake
- 4) nose, badger, mouse, lips, neck, finger, ears, legs
- 5) sky, forest, lake, sea, factory, sun, cloud, moon
- 6) ham, bread, beer, sausage, chicken, cake, cabbage
- 7) play, listen, see, hear, feel, look, taste, smell, touch
- 8) apricot, plum, banana, orange, lemon, carrot, peach
- 9) shoe, dress, trousers, hat, scarf, socks, jacket, bag
- 10) blue, yellow, rose, purple, red, pink, green, black

(10 x 2 points = 20 points)

**IV. Give the antonyms of these verbs:**

- 1) to waste / \_\_\_\_\_;
- 2) to win / \_\_\_\_\_;
- 3) to empty / \_\_\_\_\_;
- 4) to deflate/ \_\_\_\_\_;
- 5) to request/ \_\_\_\_\_;

(5 x 2 points = 10 points)

**10 granted point**

**Maximum score: 100 points**

**Promotion score of assessment: 70-100 points**

**Note: This is an assessment for selecting the Erasmus+ project team of pupils in each partner school.**

**SCORE**

<b>100</b>	
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## **Answers for the Science Test of Pupils**

I. 1) habitat; 2) litter bin; 3) branch; 4) pollution; 5) seeds; 6) Chemistry

II. 1) False; 2) True; 3) True; 4) True; 5) False; 6) True

III. 1) cat; 2) pineapple; 3) snake; 4) badger; 5) factory; 6) beer; 7) play; 8) carrot;  
9) bag; 10) rose

V. 1) to waste /to conserve; 2) to win /to lose; 3) to empty/to fill; 4) to  
deflate/to swell; 5) to request/to offer

**FINAL ASSESSMENT TEST OF ENGLISH LANGUAGE KNOWLEDGE  
FOR CHECKING THE PROGRESS OF THE PUPILS' TEAM**

**ERASMUS+ PROJECT 2016-2018**

Partner School: \_\_\_\_\_  
Pupil's Name: \_\_\_\_\_  
Partner Country \_\_\_\_\_

**I. Answer the following questions:**

1) What are the partner countries in this Erasmus+ project?

\_\_\_\_\_

2) How many school coordinators are male and how many are female?

\_\_\_\_\_

3) What is the partner school whose name contains the word "president"?

\_\_\_\_\_

4) Is an herbivore an animal adapted to eating plants or meat?

\_\_\_\_\_

5) Can you give the meaning of the funny expression "raining cats and dogs"?

\_\_\_\_\_

6) What are the days of the weekend?

\_\_\_\_\_

**(6 x 5 points = 30 points)**

**II. Translate these sentences into your native language:**

1) This Erasmus+ project meant a lot for me.

\_\_\_\_\_

2) We have used recycled materials to make new things.

\_\_\_\_\_

3) Throughout human history, coal has been used as an energy resource.

\_\_\_\_\_

4) His daughter is taking part to a workshop at the moment.

\_\_\_\_\_

5) I think John's father is fatter than mine.

\_\_\_\_\_

6) The Erasmus+ hosts and guests have become friends.

\_\_\_\_\_

**(6 x 5 points = 30 points)**

**III. Give a synonym for each of these words:**

- 1) spectacle \_\_\_\_\_ ; 6) to depart \_\_\_\_\_ ;  
2) barrage \_\_\_\_\_ ; 7) aid \_\_\_\_\_ ;  
3) desire \_\_\_\_\_ ; 8) blonde \_\_\_\_\_ ;  
4) to voyage \_\_\_\_\_ ; 9) film \_\_\_\_\_ ;  
5) following \_\_\_\_\_ ; 10) mistake \_\_\_\_\_ .

**(10 x 1 points = 10 points)**

**IV. Which word is different? Underline it!**

- 1) nose, mouth, onion, eye, neck, ear, hand;  
2) secretary, judge, driver, pilot, teacher, man, nurse;  
3) coffee, milk, oil, bread, juice, water, tea;  
4) socks, bag, raincoat, shirt, blouse, dress, hat;  
5) aeroplane, bird, rocket, balloon, cat, helicopter.

**(5 x 2 points = 20 points)**

**10 granted points**

**Maximum score: 100 points**

**Promotion score of assessment: 70-100 points**

**SCORE**

<b>100</b>	
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## **Answers for the Final Assessment of Pupils' English Knowledge**

I. 1) The partner countries in this Erasmus+ project are: Romania, Cyprus, Lithuania, Portugal, Croatia and Turkey. 2) There are 2 male school coordinators (Cyprus and Turkey) and 4 female school coordinators (Romania, Portugal, Croatia and Lithuania). 3) The name of the Lithuanian partner school contains the word "president" (Kauno President Valdas Adamkus gymnasium). 4) An herbivore is an animal adapted to eating plants. 5) The meaning of the funny expression "raining cats and dogs" is "raining very heavily". 6) The days of the weekend are Saturday and Sunday.

II. 1) Acest proiect Erasmus+ a însemnat mult pentru mine. 2) Am folosit materiale reciclate pentru a face lucruri noi. 3) De-a lungul istoriei umane, cărbunele a fost folosit ca resursă energetică. 4) Fiica lui participă la un atelier în acest moment. 5) Cred că tatăl lui John este mai gras decât al meu. 6) Gazdele și oaspeții Erasmus+ au devenit prieteni.

III. 1) show; 2) dam; 3) wish; 4) to travel; 5) next; 6) to leave; 7) help; 8) fair; 9) movie; 10) error.

IV. 1) onion; 2) man; 3) bread; 4) bag; 5) cat.

***Note:***

***The translation in the native language is certainly different for the exercise II.***

**FINAL ASSESSMENT TEST OF SCIENCE KNOWLEDGE  
FOR CHECKING THE PROGRESS OF THE PUPILS' TEAM**

**I. Answer the following questions:**

1) What are the Greek philosophers' names who laid the foundations of ecology?

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2) Is the Earth is the third or the fifth planet from the Sun?

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3) What are the substances with undesired effects introduced into the environment?

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4) Does the stem support the branches, leaves, flowers, fruits or the root?

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5) At what breed of animals refers the so-called "Anatolian Shepherd"?

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6) Who invented the condiment called „vegeta” and what is the inventor's origin?

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**(6 x 5 points = 30 points)**

**II. Translate these sentences into your native language:**

1) The explorer Vasco da Gama was the first European to reach India by sea.

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2) Cauliflower is relatively difficult to grow compared to cabbage.

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3) Biology is the science that involves the study of life and living organisms.

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4) The term upstream refers to the direction towards the source of the river.

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5) Mathematics has itself been described as an art motivated by beauty.

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6) Evolution is relevant to the understanding of the natural history of life forms.

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**(6 x 5 points = 30 points)**

**III. Give an antonym for each of these words:**

1) success \_\_\_\_\_ ; 6) blunt \_\_\_\_\_ ;

2) careful \_\_\_\_\_ ; 7) interesting \_\_\_\_\_ ;

3) to damage \_\_\_\_\_ ; 8) quiet \_\_\_\_\_ ;

- 4) formal \_\_\_\_\_; 9) delight \_\_\_\_\_;  
5) vague \_\_\_\_\_; 10) to reject \_\_\_\_\_.

**(10 x 1 points = 10 points)**

**IV. Which word is different? Underline it!**

- 1) badger, chimpanzee, ship, whale, hedgehog, goat, buffalo;  
2) patient, nurse, surgeon, stomatologist, hospital, exhibition, medicine;  
3) celery, parsley, cauliflower, lamb, pepper, cabbage, lovage;  
4) glove, duck, overcoat, pajamas, breeches, tights, underpants;  
5) sailor, baker, milkman, firefighter, lemon, mason, waiter.

**(5 x 2 points = 20 points)**

**10 granted points**

**Maximum score: 100 points**

**Promotion score of assessment: 70-100 points**

**SCORE**

<b>100</b>	
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## **Answers for the Final Assessment Test of Pupils' Science Knowledge**

I. 1) The Greek philosophers' names who laid the foundations of ecology are Hippocrates and Aristotle. 2) The Earth is the third planet from the Sun. 3) The pollutants are the substances with undesired effects introduced into the environment. 4) The stem supports the branches, leaves, flowers, fruits. 5) "Anatolian Shepherd" is a breed of dogs. 6) The Croatian scientist Zlata Bartl invented the condiment called „vegeta”.

II. 1) Exploratorul Vasco da Gama a fost primul european care a ajuns în India pe mare. 2) Conopida este relativ dificil de cultivat în comparație cu varza. 3) Biologia este știința care implică studiul vieții și al organismelor vii. 4) Termenul în amonte se referă la direcția spre sursa râului. 5) Matematica a fost descrisă ca o artă motivată de frumusețe. 6) Evoluția este relevantă pentru înțelegerea istoriei naturale a formelor de viață.

III. 1) failure; 2) careless; 3) to repair; 4) informal; 5) clear; 6) sharp; 7) boring; 8) loud; 9) disgust; 10) to accept.

IV. 1) ship; 2) exhibition; 3) lamb; 4) duck; 5) lemon.

***Note:***

***The translation in the native language is certainly different for the exercise II.  
You can also accept other antonyms for the exercise III.***

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