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Resursă Educațională Deschisă pentru Proiectul Erasmus+ nr.2021-1-RO01-KA122-SCH-000013250

LESSON PLAN

School: Șura Mică Secondary School

Teacher: Bujor Raica Alexandra Maria

Grade/Level: 5th Grade, L1 - intermediate

Number of students: 20

Time: 50 minutes

Unit /Lesson title: Food and Drinks

Type of lesson: Grammar and vocabulary

Competences 1.1 Oferirea unor reacții adecvate într-o situație de comunicare uzuală

2.3 Formularea în propoziții simple a unor preferințe

3.2 Extragerea unor informații dintr-un text scurt

3.3 Identificarea unor informații din mesaje scrise

Aims of the lesson:

To give practice on vocabulary related to food and drinks

To teach cooking verbs and give practice on the following grammatical structures: *I like/I don't like*

Objectives:

By the end of the lesson the students will be able:

O1 - to recall the lexis related to food and drinks that was previously taught

O2 - to use language related to food and drinks

O3 - to practise the use of grammatical structures *I like/I don't like* and cooking verbs

O4 - to identify and associate the correct words with the appropriate images or definitions

Students' problems

Some children may not remember the names of products, fruit, vegetables or drinks.

Some children may have problems in completing the task in due time and they may also need some of the instructions to be given in Romanian.



Resources: worksheets, blackboard, video

Stages of the lesson	Timing	Interaction	Objectives	Activities		Obs.
				Teacher	Students	
1. Warm-up	7'	T – ss	O1 O3	Greets students and asks them how they are. Writes the key words : FOOD AND DRINKS on the blackboard, draws a spider map around it and asks students to find as many words as they can remember from previous lesson, connected to the topic. Writes the words on the blackboard. Asks students to choose from the spider web what food and drinks they like or dislike.	Greet the teacher and say how they feel. Say the words related to the topic. Express their preferences. Tell the teacher what they don't like and why.	
2. Lead-in	7'	T – ss	O2 O4	Gives the students a worksheet containing a matching exercise and helps them solving it, as many cooking verbs may be	Students match the types of cooking actions/verbs and images with the help of the teacher.	worksheet 1



				new to them.(the information from this exercise will be used in the following activities).		
3. Presentation	8'	T-ss Pairs	O4	<p>Introduces the next activity: students will watch a short video in which a cook will prepare a desert.</p> <p>Explains to students that while watching the video they have to underline all the ingredients mentioned by the cook.</p> <p>Spreads the worksheets and encourage the students to solve the task in pairs.</p> <p>Checks the exercise by playing the video one more time.</p>	<p>Watch the video attentively.</p> <p>Discuss with their desk mates and solve the task.</p> <p>Check the exercise while video is played one more time.</p>	<p>https://www.youtube.com/watch?v=c4-9rR-YxZk</p> <p>Worksheet2</p>
4. Guided Practice	8'	T-ss Pairs	O2 O4	<p>Gives the students the new worksheets containing the recipe of the desert they have just watched being prepared.</p> <p>Explains that there are two exercises (a fill in and a matching one) both related to the video of how to make the perfect tiramisu.</p>	Start solving the two exercises.	Worksheet 3
5. Production	16'	T-ss small	O2	Organises students into small groups.	Start solving the task	



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		groups		<p>Explains the task to the students.(Students have to choose a desert or type of food and write the recipe, describing what ingredients are needed and the steps involved in the process of cooking.)</p> <p>Asks students to choose a spoke person who can present the recipe.</p> <p>Encourages students to provide feedback and say which presentation they enjoyed the most and why.</p>	<p>Present the recipe.</p> <p>Provide feedback.</p> <p>Share ideas and express their personal preferences.</p>	
6. Homework assignment	4'	T-ss Individual work	O2	<p>Tells students to choose their favourite recipe and make a short video or create a cooking blog.</p>	<p>Are enthusiastic about the task.</p>	

















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Worksheet 1

COOKING VERBs

READ AND LABEL THE
PICTURES

1. - WASH
2. - ROAST
3. - BREAK
4. - TOAST
5. - BEAT
6. - TASTE
7. - SLICE
8. - BAKE
9. - OPEN
10. - BOIL
11. - GRATE
12. - FRY
13. - PEEL
14. - STIR





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Worksheet 2- TIRAMISU

Ingredients:

1. Water
2. Rum
3. Milk
4. Coffee
5. Lady fingers
6. Eggs
7. Flour
8. Cocoa powder
9. Bananas
10. Cheese
11. Mascarpone
12. Whipped cream





WORKSHEET 3

I. Write the missing letters:

- a) M.....SCA....P...NE b).....GAR c) R.....M
d) LAD.... IN.....ERS e)C...CO... P...WD...R
e) WHI.....ED C....E....M f) ES

II. Match the image with the correct action:

Separate the yolks from egg white.....

Whisk/beat the yolks and sugar ...

Add cocoa powder: ...

Mix the mascarpone and whipped cream: ...

Continue to mix the yolks with sugar: ...

Make the coffee dipping liquid for the ladyfingers: ...

Assemble the tiramisu: ...

Whip the egg whites.....



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